## Practice Team Attributes and Skill Sets for the Care of Working, Assistance, and Therapy Dogs

| Knowledge Topics              | Veterinary Team Members Should:   |
|-------------------------------|---|
| Relationship with the handler | <ul> <li>Understand what the dog's "job" is, and how they interact with their handlers.</li> <li>Have a willingness to partner with the handler</li> </ul>  |
| Handling: Locations           | Have a willingness to adapt waiting room policies to involve the handler/owner.   |
| Handling: General             | Provide calm, low-stress handling.  |
| Appointments                  | <ul> <li>Consider additional time for appointments (e.g., scheduled appointment at the end of the day).</li> <li>Prioritize early intervention and accomodation for common disease processes (e.g., otitis, dermatitis)</li> </ul>  |
| Experience                    | <ul> <li>Have experience/work toward gaining experience—watch the dogs work.</li> <li>Have a genuine interest in what these dogs do.</li> <li>Develop/have an appropriate confidence in working with potentially reactive dogs.</li> </ul>  |
| Communication                 | <ul> <li>Use appropriate terminology for these dogs (canine vs. military working dog, etc.)</li> <li>Recognize the importance of timely and thorough communication with the handler and/or the organization that owns the dog.</li> <li>Discuss with the handler how they prefer to have initial and follow-up communications handled.</li> <li>In many cases, provide written follow-up outlining the expected duration of recovery and return to work.</li> <li>Understand when dealing with service/assistance dogs: Importance of communications tailored to disabled individuals (e.g., call-backs, e-mails).</li> </ul> |

